

CAAP Reading Test - Fall 2007

CAAP Reading Description

The CAAP Reading Test is a 36-item, 40-minute test that measures reading comprehension as a combination of skills that can be conceptualized in two broad categories:

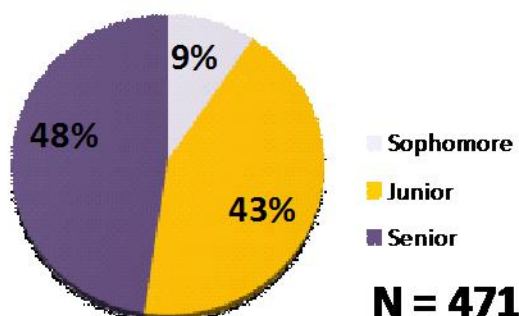
Referring Skills: Test items that focus on referring skills require the student to derive meaning from text by identifying and interpreting specific information that is explicitly stated. Typical items of this type require students to recognize main ideas of paragraphs and passages, to identify important factual information, and to identify relationships among different components of textual information.

Reasoning Skills: Test items that focus on reasoning skills require students to determine implicit meanings and to go beyond the information that is explicitly presented. Typical items in this category assess students' ability to determine meaning from context, to infer main ideas and relationships, to generalize and apply information beyond the immediate context, to draw appropriate conclusions, and to make appropriate comparisons.

The Reading Test consists of four prose passages of about 900 words each that are representative of the level and kinds of writing

UNA And National Norms	Mean Score	Standard Deviation
National Scores N=20727	62.6	5.3
UNA n=471	61.9 54th percentile nationally*	4.9
Arts & Literature	15.5 60th percentile nationally*	2.5
Social & Natural Sciences	16.2 55th percentile Nationally*	2.5

Students Who Took CAAP



Student Classification	Number of Students	Mean Score
Sophomores	44	62
Juniors	201	61
Seniors	223	62
Transfers	207	62
Non-Transfers	264	62

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	5	58
2.01 to 2.50	82	59
2.51 to 3.00	128	62
3.01 to 3.50	164	62
3.51 and above	89	65

Self-Reported Performance Effort

